

Joined on November 20, 2009 at 12:57 PM

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Andy Wentink, Midd: I will turn mike on...

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Andy Wentink, Midd: Hi James...

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JoyatMidd: I don't have a mic so I'll type my responses

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jameslee: i'll keep my mike off

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jameslee: hey andy

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Andy Wentink, Midd: So will I

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jameslee: yw

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jameslee: you're welcome

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Andy Wentink, Midd: your welcome

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jameslee: sorry but i

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jameslee: i txt alot

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Andy Wentink, Midd: Oops, YOU'RE welcome

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Leigh Mantle - MHC: :)

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Andy Wentink, Midd: Hi, fellow Grasshoppers, Leigh and Liza

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jameslee: these logitechs seem to wory pretty well

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jameslee: work

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BryanMidd: hi

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jameslee: :-)

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Andy Wentink, Midd: GrasshoPPers

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BryanMidd: still getting there

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Leigh Mantle - MHC: Hi Grasshoppers!

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jameslee: always pick 'C'

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Lisa Z (Brandeis): Hi Andy are you feeling better?

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Andy Wentink, Midd: Getting there, Thanks for asking Lisa!

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Andy Wentink, Midd: Where's Mike R

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Moderator (Amy Craig- Brandeis): Karrie and Dave from Brandeis

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JoyatMidd: Can someone send Alex Chapin a message?

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Moderator (Alex at MHC): Cool

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Andy Wentink, Midd: Mike R and Shel

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Moderator (Alex at MHC): And DAve?

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Moderator (Amy Craig- Brandeis): I'll go grab Dave

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jameslee: fyi. i have to leave at 3 to do infopoint (ref desk)

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Andy Wentink, Midd: Mike R is here today...

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Moderator (Alex at MHC): I didn't have lunch but there is a bit of fudge here...trying to resist...

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Moderator (Janet Ewing -MHC): resistance is futile!

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jameslee: fudge = lunch

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Moderator (Alex at MHC): Alex to fudge: You too will be assimilated.

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Andy Wentink, Midd: I might have to leave every now and then to answer the door since I am alone in Special Collections...

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jameslee: or fudge > lunch

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BryanMidd: yes

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Andy Wentink, Midd: yes

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jameslee: nope

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Moderator (Alex at MHC): no

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Leigh Mantle - MHC: nope

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BryanMidd: nnno rrrreverbbbb

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Leigh Mantle - MHC: yes

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BryanMidd: yes

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jameslee: y

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Andy Wentink, Midd: yes

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D Grainger Wedaman: or how we engage in what faculty do?

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BryanMidd: sounds like a theme from Midd's "team" training

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BryanMidd: These are great speeches!!

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Leigh Mantle - MHC: very nice!

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D Grainger Wedaman: Karrie Peterson and I are sharing a computer

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D Grainger Wedaman: fyi

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Moderator (Amy Craig- Brandeis): great

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Andy Wentink, Midd: I like the emphasis on follow up meeting with faculty at lunch, coffee, etc.

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Leigh Mantle - MHC: i moved a couple :)

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Andy Wentink, Midd: I also like the idea of working with other faculty. I do that a lot.

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D Grainger Wedaman: have to avoid presumption but still need to establish our street cred

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mike 'better late than never' roy (middlebury): hi folks... sorry to be so late!

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mike 'better late than never' roy (middlebury): google!

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D Grainger Wedaman: web 2.0

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D Grainger Wedaman: students with laptops

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mary - mhc: mobile devices

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mike 'better late than never' roy (middlebury): younger faculty who like unmediated access

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D Grainger Wedaman: bibliographic software

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Moderator (Alex at MHC): the economy

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D Grainger Wedaman: what we know about how people learn

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Andy Wentink, Midd: new pedagogical methods

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BryanMidd: all the above

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mike 'better late than never' roy (middlebury): kindles...

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D Grainger Wedaman: assessment outcomes stuff

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D Grainger Wedaman: H1N1

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mike 'better late than never' roy (middlebury): reliance on adjuncts

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BryanMidd: it's also a good soup. ;-)

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Moderator (Janet Ewing -MHC): yummm

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Moderator (Alex at MHC): We are getting ready to do it this spring.

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Andy Wentink, Midd: the soup???

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D Grainger Wedaman: MISO group runs a great survey

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D Grainger Wedaman: incredible longitudinal stuff

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D Grainger Wedaman: that you can read while you eat your soup

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D Grainger Wedaman: I'd like to see adjuncts / contract / tenured breakout

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D Grainger Wedaman: mediated services tanking!

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D Grainger Wedaman: time to disintermediate!

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vclass: Is it possible to conclude that we'd get the most bang for our buck targeting aspecific age cohort of faculty - Shel

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BryanMidd: this is really the point. If we concentrate on the present, we will soon risk future relevance

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Moderator (Janet Ewing -MHC): Bryan- very true!!

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vclass: Looks like satisfaction increases with age!

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Moderator (Carrie M - Midd): Bryan and Shel, these are interesting points - wanna bring them up during discussion again?

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Moderator (Carrie M - Midd): (discussion at end)

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BryanMidd: importance can be paraphrased as "expectations" perhaps?

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BryanMidd to Carrie M - Midd, Janet Ewing -MHC, Amy Craig- Brandeis, Alex at MHC: ok

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D Grainger Wedaman: time for us to learn interface design

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D Grainger Wedaman: I like support vs. collab

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D Grainger Wedaman: collab better for us than support

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D Grainger Wedaman: collaboratively addressing problems

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vclass: How well do thenational data translate to small residential liberal arts colleges where 'high tough' is expected and the norm.

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D Grainger Wedaman: don't do anything unless you have a faculty partner on the project?

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Moderator (Janet Ewing -MHC): high tough?!?

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BryanMidd: touch

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Moderator (Janet Ewing -MHC): :-)

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D Grainger Wedaman: touching is tough

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Moderator (Carrie M - Midd): Amy: about 5 minutes remaining

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Moderator (Alex at MHC): Learning outcomes = very important for future accreditation

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D Grainger Wedaman: you do have to communicate to teach, it's true

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Moderator (Alex at MHC): accreditation

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mike 'better late than never' roy (middlebury): google time: build project work into your schedule!

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vclass: I'm on a slow link with likely poor audio.

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Leigh Mantle - MHC: better

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Moderator (Janet Ewing -MHC): yes, i'm also having it cut in and out

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Lisa Z (Brandeis): how do you define "best ideas"?

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Andy Wentink, Midd: I think what Bryan is aying is true

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Moderator (Amy Craig- Brandeis): best ideas on the screen?

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Lisa Z (Brandeis): yes -- somebody wrote that we should work with faculty who have the best ideas. How do we define that?

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D Grainger Wedaman: the ones that seem to be most strategic for the institution

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Lisa Z (Brandeis): but how do we define those?

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D Grainger Wedaman: that model activities that might solve bigger problems

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vclass: If I were a tenure track faculty, I'd pay attention to the activities that would increase my chances at getting tenure. A lot of institutions do not consider use of instructional technology/etc.



as something that figures in the tenure equation. So, should we leave junior faculty alone and concentrate on the recently tenured?

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D Grainger Wedaman: you deduce from institutional goals or you induce from the ideas

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Leigh Mantle - MHC: great comic!

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Moderator (Amy Craig- Brandeis): we should know the requirements for tenure at each of our schools

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Moderator (Amy Craig- Brandeis): so we know where our faculty are coming from

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D Grainger Wedaman: I would say what does the institution need (as opp to just faculty need)

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Moderator (Amy Craig- Brandeis): Middlebury's faculty handbook is online

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D Grainger Wedaman: I vote G: "Publish"

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Moderator (Alex at MHC): none of the above

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D Grainger Wedaman: The ethno stuff is GREAT; how do we find the time to do it? How often can we do it?

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D Grainger Wedaman: Can we do it in little ways that resonate at a high return on investment level

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Moderator (Amy Craig- Brandeis): we're not anthropologists-- can we still try? would it be helpful?

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D Grainger Wedaman: oh shoot we can try anything!

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D Grainger Wedaman: we have to try anything.

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Moderator (Carrie M - Midd): I would be interested in hearing more about how my faculty collaborate with faculty at other institutions

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D Grainger Wedaman: The point for me is "think about your users activities from their perspective not from the perspective of your de-contextualized tools and services"

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Leigh Mantle - MHC: wow

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Moderator (Amy Craig- Brandeis): the choices were from the Dspace promotional material

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D Grainger Wedaman: Karrie Peterson predicted that

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Moderator (Amy Craig- Brandeis): good job, Karrie

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Moderator (Alex at MHC): So we should provide bridges to that kind of material

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Moderator (Amy Craig- Brandeis): did anyone else?

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Alex Chapin: we should provide tools that allow faculty to control access to their work.... themselves

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Andy Wentink, Midd: In our experience with initiating a DSpace IR, we failed to poll the faculty first and we would have discovered this, Do you agree Carrie?

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D Grainger Wedaman: I still vote for G: "publish your stuff . . . faster and easier than peer-reviewed journals"

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Moderator (Carrie M - Midd): I think you're right, Andy.

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Moderator (Carrie M - Midd): I think it also might just take a long time "grow" interest

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Moderator (Alex at MHC): Right...I think controlling access was the item closest to publishing/sharing

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Alex Chapin: yep a good collaboration platform has granular access control with various roles

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Andy Wentink, Midd: Longer, if we don't go to the faculty first!!

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Moderator (Carrie M - Midd): Exactly.

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Moderator (Alex at MHC): Carleton has done a very interesting study of student study/research behavior.

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Moderator (Alex at MHC): Using this method

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Alex Chapin: Project Bamboo noted an interest in developing a network of scholars

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Leigh Mantle - MHC: how are IRs viewed in terms of being "published" for tenure decisions

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Leigh Mantle - MHC: going back to the comment about it being easier than peer reviewed journals

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Moderator (Alex at MHC): Good question...where is peer review in IR work?

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D Grainger Wedaman: putting the "hell" in helicopter

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Andy Wentink, Midd: Not very clearly. I think administration buy-in is essential as well

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D Grainger Wedaman: I think Peer-Review is moribund.

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D Grainger Wedaman: The good thing about the IR is it is beyond PR

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Moderator (Alex at MHC): It could allow/facilitate post-publication peer review

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D Grainger Wedaman: the 2.0 zeitgeist is "get it out there" and "if it's good people will find it"

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D Grainger Wedaman: that's what the IR should do (I think)

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Leigh Mantle - MHC: mmm i think the grasshoppers will be tackling that issue

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Moderator (Alex at MHC): Right and if it is really good are there ways that might be indicated beyond popularity?

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Lisa Z (Brandeis): stay tuned!

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Moderator (Alex at MHC): cool

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D Grainger Wedaman: yes -- what are different quality metrics than peer review and selection by certain journals

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D Grainger Wedaman: need something beyond just hits

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Moderator (Alex at MHC): Right

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Lisa Z (Brandeis): stay tuned!

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vclass: At a recent meeting of science faculty, it seemed that they all knew where to find peer research online in a variety of venues. I'm wondering if the IR is redundant at this point.

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D Grainger Wedaman: tags delicious tags references in Twitter . . . in publications . . . not sure

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mike 'better late than never' roy (middlebury): btw, we have a chance to have nancy foster come to midd to run an ethnography workshop next fall!

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Andy Wentink, Midd: Fantastic!

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mike 'better late than never' roy (middlebury): (i have run workshops with her in a previous life)

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Moderator (Alex at MHC): Ooh Ooh...can we come?

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BryanMidd: sure

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Moderator (Alex at MHC): (so Midd in the fall)

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mike 'better late than never' roy (middlebury): i think it would be really cool if we could all do this together!

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Moderator (Alex at MHC): "to" not "so"

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Leigh Mantle - MHC: oh and another interesting point for me out of the interviews - every person said that they are a scholarly resource - they are experts and their students should be asking them

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Moderator (Alex at MHC): Yes!

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Andy Wentink, Midd: Shel, I think you might have a point. Too much time has passed securing IR buy-in from faaculty and admin...

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Andy Wentink, Midd: Many faculty have moved on their own...

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BryanMidd: studies agree

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vclass: One less thing to do :-)

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mike 'better late than never' roy (middlebury): i'm going with B, although obviously there ought to be some student teaching....

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D Grainger Wedaman: D. We thought build relationships was for having partners to figure out what problems we need to solve

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D Grainger Wedaman: Oh that's what I thought

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D Grainger Wedaman: Karrie thought D was supporting student learning

-----  
Andy Wentink, Midd: I think working with faculty inevitably leads to working with students...

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Moderator (Alex at MHC): challenge of scale...

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Moderator (Janet Ewing -MHC): Maybe they think trust is implied (tho I'd disagree)

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BryanMidd: because we don't directly deal with money

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BryanMidd: so trust isn't as up front as a concern

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Leigh Mantle - MHC: oh i like that invite department to your meeting

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Moderator (Janet Ewing -MHC): Leigh, yea - it's an interesting idea... wonder if we could get them to come

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Leigh Mantle - MHC: food and booze :)

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Moderator (Janet Ewing -MHC): right!

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BryanMidd: yes!!! a well-placed email is invaluable

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Moderator (Janet Ewing -MHC): As is a well-placed MEAL

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BryanMidd: Conversely, do you mean that if you can't really do it, then don't volunteer, because you will destroy trust by not living up to your end of the deal?

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Moderator (Amy Craig- Brandeis): Yes, I think we too often do that

-----  
Leigh Mantle - MHC: i like the current awareness - maybe doing a RSS feed or tweets of info that your faculty might be interested in - showing your research expertise and interest in their field

-----  
mike 'better late than never' roy (middlebury): yeah! the external review idea is working!

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D Grainger Wedaman: the grant piece is nice

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D Grainger Wedaman: ooh wouldn't I like faculty helping with our reserach guides

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Moderator (Amy Craig- Brandeis): 5 minutes

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D Grainger Wedaman: propose team-tought courses (full semester courses)?

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Lisa Z (Brandeis): too many people talking at once

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BryanMidd: okay, I didn't get Andy's last thing

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vclass: packet loss?

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D Grainger Wedaman: I like the going to conferences together idea a lot

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Andy Wentink, Midd: I was mentioning our hosting a reception for faculty publications which creates awareness of faculty work among librarians

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D Grainger Wedaman: acket oss?

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D Grainger Wedaman: Ooh I like the faculty publication reception idea!

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BryanMidd: yes, pa ke los

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D Grainger Wedaman: "the timer has timed out" is kind of redundant

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Andy Wentink, Midd: I've attended and presented at conferences with several faculty

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BryanMidd: repeating from earlier, Conversely, do you mean that if you can't really do it, then don't volunteer, because you will destroy trust by not living up to your end of the deal?

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Moderator (Alex at MHC): Heh

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D Grainger Wedaman: fill up your cup with amazing ideas and projects then let the other things starve for attention

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BryanMidd: I don't agree Dave

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D Grainger Wedaman: describe

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BryanMidd: You can really tick people off if you ignore key routine things

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BryanMidd: you must drop strategically

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D Grainger Wedaman: it's like a simple strategic decision making by default

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Leigh Mantle - MHC: lost audio

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Moderator (Amy Craig- Brandeis): cutting out-- please type

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mike 'better late than never' roy (middlebury): packet loss.....

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Moderator (Carrie M - Midd): Andy we're losing your audio



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BryanMidd: hearing nothing

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D Grainger Wedaman: focus on the key things; if the other things are important you'll do them

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D Grainger Wedaman: if they aren't, you wont

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D Grainger Wedaman: look back after a while to see what you did

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BryanMidd: not so simple

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D Grainger Wedaman: then you'll know your strategic plan

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BryanMidd: management from the bottom, eh?

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mike 'better late than never' roy (middlebury): i think andy is write; we need to stop thinking 'what is the future of the library' and start thinking 'what do our faculty and students need'

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mike 'better late than never' roy (middlebury): right, not write!

-----  
Moderator (Carrie M - Midd): you can go ahead and "write" on the board, too!

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BryanMidd: well put Andy

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D Grainger Wedaman: I would just tweak Better Late Than Never's idea to say "what the institution needs"

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D Grainger Wedaman: or, fac and student need informed by an institutional context

-----  
mike 'better late than never' roy (middlebury): i might grudgingly concede that point..  
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Moderator (Amy Craig- Brandeis): faculty don't always want to use technology or move forward-- leave them be?

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BryanMidd: severe packet loss

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Andy Wentink, Midd: In answer to Amy, usually, Yes

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mike 'better late than never' roy (middlebury): i think that we should largely do wholesale to faculty who then provide retail to students; it's an economy of scale issue. there aren't enough of us to meaningfully engage with thousands of students...

-----  
D Grainger Wedaman: I'm always willing to do a boutique, non-scaleable project with a fac or stu IF it metaphorically symbolically represents what the university should be doing or thinking about

-----  
Moderator (Carrie M - Midd): i can hear for now

-----  
mike 'better late than never' roy (middlebury): which of course requires that the whole institution can wrap its head and heart around defining learning outcomes...

-----  
vclass: I think learning outcomes are specific to individual instructors and vary broadly

-----  
Moderator (Alex at MHC): right. I hear that. I think changes in accreditation will force the issue in the next few years.

-----  
BryanMidd: did anyone hear any of that?

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mike 'better late than never' roy (middlebury): what would it look like to actually do assessment, bryan?

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D Grainger Wedaman: I agree I think you can pause after any activity and do a light-weight assessment that has a great value

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Moderator (Alex at MHC): Yes

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Moderator (Alex at MHC): all of it

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Andy Wentink, Midd: Can't hear....

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D Grainger Wedaman: I like the military after action review model: 1) what were our intentions; 2) what happened; 3) what did we learn; 4) what do we do now?

-----  
Moderator (Janet Ewing -MHC): bad audio again -- SORRY

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BryanMidd: "as a way of" and that was all I heard :-(

-----  
vclass: Is a half a sentence better than nothing?

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D Grainger Wedaman: Alto I'm not military by nature

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D Grainger Wedaman: Ambiguity is a sign of great art

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Moderator (Carrie M - Midd): Sorry, audio is bad, want to use the whiteboard/chat?

-----  
BryanMidd: hearing almost nothing of Alex's response :-(

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mike 'better late than never' roy (middlebury): i would love if out of this group we developed a guerilla assessment toolkit that allowed us to do light-weight assessment with some confidence and frequency

-----  
Moderator (Alex at MHC): I hear you

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Moderator (Alex at MHC): Sorry!

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D Grainger Wedaman: amen

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Moderator (Alex at MHC): It was brilliant!

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Moderator (Amy Craig- Brandeis): I'm sure it was

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Moderator (Alex at MHC): Mike: Yes! Cool

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mike 'better late than never' roy (middlebury): (i can hear you just fine, carrie)

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BryanMidd: I did

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Leigh Mantle - MHC: i di d

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Andy Wentink, Midd: I heard it

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Lisa Z (Brandeis): I can hear too

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Moderator (Alex at MHC): I did

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mike 'better late than never' roy (middlebury): is another way of asking the 'what can we drop

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Moderator (Amy Craig- Brandeis): lte

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Andy Wentink, Midd: yes

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Moderator (Carrie M - Midd): yes

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JoyatMidd: At Midd we changed the location of answering reference questions from a desk to our offices - between questions I get so much more done than I used to sitting in a public space.

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Moderator (Amy Craig- Brandeis): perhaps this group could collaborate on certain high-impact projects?

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Moderator (Amy Craig- Brandeis): work together on ethnographic studies?

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mike 'better late than never' roy (middlebury): we can solve technical issues if we have a will to work together...

-----  
Moderator (Alex at MHC): I did

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mike 'better late than never' roy (middlebury): got it!

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Moderator (Carrie M - Midd): heard it, yup!

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Moderator (Janet Ewing -MHC): Bryan, yes -- very thoughtful

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BryanMidd: everybody here that?

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Moderator (Alex at MHC): Word!

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Moderator (Amy Craig- Brandeis): yes-- but collaboration is often inefficient at first

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Moderator (Alex at MHC): We need to find the right areas...

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Moderator (Amy Craig- Brandeis): not to the faculty who responded in MISO

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Andy Wentink, Midd: I think finding the right areas is on the right track.

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Moderator (Alex at MHC): When are high touch services the right solution?

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D Grainger Wedaman: I have to sign off -- have a 3:30 appointment.

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Moderator (Amy Craig- Brandeis): bye

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Moderator (Janet Ewing -MHC): bye, Dave

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mike 'better late than never' roy (middlebury): the faculty NEED to provide high touch; do we?

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D Grainger Wedaman: This has been wonderful!

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Moderator (Janet Ewing -MHC): thanks!

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Moderator (Carrie M - Midd): we could collaborate more in simple ways too, like asking faculty to share advice on how to get to subscription journals -- when faculty ask us, we can answer and ask them to tell their students too. simple, but maybe a time-saver.

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Moderator (Alex at MHC): Some are high touch in feel but not high customization in creation.

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Moderator (Amy Craig- Brandeis): let's continue this conversation on the blog: what are those areas that we might collaborate on?

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mike 'better late than never' roy (middlebury): ... gotta go to another phone call.... this has been another great session!

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Leigh Mantle - MHC: excellent job!

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Moderator (Alex at MHC): Thanks, Elephants!

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Andy Wentink, Midd: Excellent

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vclass: THanks to the presenters, great session!

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mike 'better late than never' roy (middlebury): good work, everyone!

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JoyatMidd: thanks so much!

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BryanMidd: Great job C, J, and A

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mike 'better late than never' roy (middlebury): excellent!

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Moderator (Alex at MHC): Great! I am glad.

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Leigh Mantle - MHC: bye :)

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BryanMidd: well done

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mike 'better late than never' roy (middlebury): happy weekend!

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Moderator (Alex at MHC): Thanks!

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Lisa Z (Brandeis): thanks!

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Andy Wentink, Midd: Bye

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BryanMidd: bye

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mary - mhc: thank you!